

Library@Home

March
23rd – 27th

2ND grade

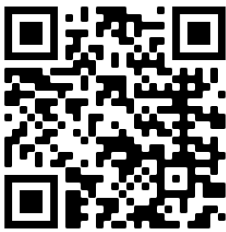
Library Skill

LV.3.1 Watching a story then answer questions about characters, plot, setting, etc.

Curriculum Connection:

RL.2.1: Ask and answer questions to demonstrate understanding of key details in a text

Website Code



Lesson

- 1.) Visit the site storylineonline.net or scan the QR code below.
- 2.) Search for the story Sebastian's Roller Skates.
- 3.) After listening to the story, complete the story elements organizer on the next page. If needed, go back to the story to help you find the answers.
- 4.) When finished, choose one (or all) of the extension activities.

Extension Activities

<u>Construct</u>	<u>Create</u>	<u>Write & Illustrate</u>
Construct a pair of roller skates like Sebastian's skates using Legos or Playdo (or any other materials you may have). Challenge Point: try to construct a pair that will actually roll.	Go outside and create a roller skate course that you can complete. If you do not have roller skates, try using a bike or a scooter instead.	Sebastian surprisingly found a pair of skates in the park. What do you wish would magically appear? Draw a picture and write about it.

STORY ELEMENTS WITH EVIDENCE

Title: _____

RL.2.3
RL.3.3
RL.4.3
RL.5.3

Element	Description	How do you know? Evidence from text.
MAIN CHARACTER		
ANOTHER CHARACTER		
SETTING		
PROBLEM		
SOLUTION		